My Teaching Philosophy

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"Great teachers empathize with children, respect them and believe that each one of them has something special that can be built upon"-Ann Lieberman, Clever classroom blog.

Teaching, to me, means having the chance to be the person who unlocks a student's mental capability and getting them to understand information at a higher level. This for me would be a huge accomplishment. As an education teacher, I will establish a trusting relationship with the students by creating a positive learning environment, encourage active learning, communicate high expectations and respect diverse talents and ways of learning for each student while adapting accordingly. In my journey into the education world I have had to overcome some hard life situations. I lost my husband unexpectedly in 2015 and due to this event I have found a new love for life and strength in myself. A strength that made me push myself to do better and to be better. This is the goal I will have for all the students I will be able to teach. I want them to believe in themselves, to trust in their choices and to push themselves into doing and being better all through their lives so they can be a better contributor to the world. My goals for myself as a teacher are to inspire the students to love learning, to motivate them into being better students, to be a better teacher than the year before, to continue to be openminded to new techniques for learning and finding new adaptations for a broad range of students.

My approach will be student-centered because I want students to develop a sense of responsibility for their actions as well as creating a classroom environment of community. My students will have a voice in deciding what appropriate behavior is and I will be confident that all students understand my expectations for the classroom. I will be caring, empathetic and consistent when it comes to dealing with consequences because I want to ensure that my

classroom is a positive and appropriate learning environment for all students as well as creating responsible individuals. Being proactive is an important part of my classroom management and I will strive to anticipate and prevent any possible behavioral issues before they arise