

3.2 [Geiger, Rebecca](#)

- **SUBMITTED** 2018-04-19 14:50:55
- **ASSESSED** 2018-04-19 14:59:13 **Results Seen** 2019-03-05 14:21:01
- **ASSESSOR** [Prussing, Jaylia](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [EDU 410 Student Interview](#)
- **Assignment** EDU 410 Special Education Practicum Interview

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Standard 1: Learner Development and Individual Learning Differences	What are some factors that impact learning development?	1.0 3.0 4.0	
Standard 1: Learner Development and Individual Learning Differences	Describe the broad variation among exceptionalities by providing several examples. Remember to consider all exceptionalities, including gifted and talented.	1.0 3.0 4.0	
Standard 2: Learning Environment	Provide 3 or more examples of environmental considerations to accommodate a student with moderate to severe intellectual disabilities. <i>-Responses should align with promoting independence, safety, promoting interactions and potential needed adaptations to the environment</i>	1.0 4.0 4.0	
Standard 3: Curricular Content Knowledge	Why do special education teachers need to be knowledgeable in general education curriculum?	1.0 4.0 4.0	
Standard 4: Assessment	Beyond special education eligibility evaluations, what role do assessments have in special education?	1.0 3.0 4.0	

Criterion	Description	Score	Comments
Standard 5: Instructional Planning and Strategies	What are some factors special education teachers consider when planning instruction? <i>Think individual student and environment.</i>	1.0 3.0 4.0	
Standard 5: Instructional Planning and Strategies	Aside from direct instruction, how will you foster communication development?	1.0 3.0 4.0	
Standard 6: Professional Learning and Ethical Practice	Briefly describe the history of special education to today's current practice.	1.0 3.0 4.0	
Standard 6: Professional Learning and Ethical Practice	Identify and describe the overarching principles of IDEA 2004. <i>-FAPE, Appropriate Evaluation, IEP, LRE, Parent Participation, Procedural Safeguards</i>	1.0 3.0 4.0	
Standard 7: Collaboration	Describe the role of collaboration within special education. <i>-Student, family, colleagues and community</i>	1.0 3.0 4.0	

Annotated Documents

Comments on Page Content