

3.0 [Geiger, Rebecca](#)

- **SUBMITTED** 2018-03-02 14:25:52
- **ASSESSED** 2018-04-16 14:55:50 **Results Seen** 2019-02-12 14:42:35
- **ASSESSOR** [Prussing, Jaylia](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [EDU 410 Instructor Lesson Observation](#)
- **Assignment** EDU 410 Special Education Instructor Lesson Observation

OVERALL COMMENT: Since the lesson was established by the teacher, the lesson conducted during the observation did not allow you to demonstrate your full instructional capabilities. However, your support and in the moment instruction did help support student learning and moved them closer toward the learning objectives.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0	The instruction was developmentally appropriate and applicable for students. Although the task was determined by the teacher, your questions, prompts and instruction were developmentally appropriate.
		3.0	
		4.0	
Creates a safe and respectful environment for learners		1.0	Interactions were respectful and all students were included in the activity.
		3.0	
		4.0	
Structures a classroom environment that promotes student engagement		1.0	
		n/a	
		4.0	
Clearly communicates expectations for appropriate student behavior		1.0	Although the task was routine, a more thorough explanation of expected behaviors and tasks would have established a reference for future prompts back to task (particularly for new student).
		2.5	
		4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0	Responses to behavior were appropriate, but more redirection and reasserting expected expectations to off-task/talkative student may resulted in a more supported effort. Also, perhaps thanking the other two students for their hard and focused work may have left an impact on the student as well. Ignoring works well but at the same time, some note of expected behaviors are required.
		2.5	
		4.0	
Effectively teaches subject matter		1.0	Your role in the instruction was a bit difficult to assume direct leadership. However, you supported your teacher in the lesson and required meaningful reflection and instruction to support the learning objectives.
		3.0	
		4.0	
Guides mastery of content through meaningful learning experiences		1.0	Questions and prompts supported learning and achieving learning objectives.
		3.0	
		4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0	The task was related to real-life and future career skills.
		3.5	
		4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0	
		n/a	
		4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0	
		3.0	Demonstrating, verbal sharing and formative through task
		4.0	
Connects lesson goals with school curriculum and state standards		1.0	
		3.0	The instruction was tied to life skills. The prompted questions and requirements tied to the task further connected.
		4.0	
Differentiates instruction for a variety of learning needs		1.0	
		3.0	Provided a variety of guidance and prompts depending on the needs of each student.
		4.0	

Annotated Documents

Comments on Page Content