

## 2.0 [Geiger, Rebecca](#)

- **SUBMITTED** 2018-05-14 13:49:21
- **ASSESSED** 2018-05-15 16:17:42 **Results Seen** 2019-02-08 11:06:41
- **ASSESSOR** [Aadness, Pam \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [EDU 410 Special Education Practicum](#)

**OVERALL COMMENT:** Rebecca has basic skills to be a teacher. In Special Education, initiative and creativity are key and this is an area of needed growth for Rebecca. We enjoyed having Rebecca at LHS.

### Assessed Criteria

Criterion	Description	Score	Comments
		1.0	
	Supports student learning through developmentally appropriate instruction	2.0	
		4.0	
		1.0	
	Accounts for differences in students' prior knowledge	2.0	
		4.0	
		1.0	
	Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs	2.0	
		4.0	
		1.0	
	Exhibits fairness and belief that all students can learn	2.0	
		4.0	
		1.0	
	Creates a safe and respectful environment for learners	1.0	

Criterion	Description	Score	Comments
		2.0	
		4.0	
		1.0	
Structures a classroom environment that promotes student engagement		2.0	
		4.0	
		1.0	
Clearly communicates expectations for appropriate student behavior		2.0	
		4.0	
		1.0	
Responds appropriately to student behavior		2.0	
		4.0	
		1.0	
Effectively teaches subject matter		2.0	
		4.0	
		1.0	
Guides mastery of content through meaningful learning experiences		2.0	
		4.0	

Criterion	Description	Score	Comments
		1.0	
	Connects core content to relevant, real-life experiences and learning tasks	2.0	
		4.0	
		1.0	
	Uses multiple methods of assessment	2.0	
		4.0	
		1.0	
	Connects lesson goals with school curriculum and state standards	2.0	
		4.0	
		1.0	
	Adjusts instructional plans to meet students' needs	2.0	
		4.0	
		1.0	
	Differentiates instruction for a variety of learning needs	2.0	
		4.0	
		1.0	
	Uses feedback to improve teaching effectiveness	2.0	
		4.0	

Criterion	Description	Score	Comments
		1.0	
Uses self-reflection to improve teaching effectiveness		2.0	
		4.0	
		1.0	
Upholds legal responsibilities as a professional educator		2.0	
		4.0	

Annotated Documents

Comments on Page Content