

## 2.9 [Geiger, Rebecca](#)

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- **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Thank you, Rebecca, for allowing me to observe you today and participate in your practicum experience. I really enjoyed observing your lesson on weather. It was especially timely, since our recent weather has been so interesting and unpredictable! I look forward to your post observation in April. Enjoy your time in 3rd grade. C. DeGree

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction	1.0		You did a nice job teaching the science lesson on weather. Perfect
	3.0		for this time of year! The content and delivery of your instruction were developmentally appropriate.
Accounts for differences in students' prior knowledge	1.0		As we talked, this will be easier for you when you spend more time with your students. Your reflection to pair your struggling students with a higher student was a good start.
	2.5		
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs	1.0		Same as above.
	2.5		
Exhibits fairness and belief that all students can learn	1.0		Nice job treating all students fairly and providing them with positive feedback. As you circulated through the classroom, students were excited to share their outcomes with you and
	3.0		
	4.0		

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0	You had great classroom management, Rebecca. You were always circulating throughout the classroom, encouraging the students' participation and ready to help them.
		3.0	
Structures a classroom environment that promotes student engagement		1.0	Your students were definitely engaged with a variety of activities you provided with your lesson. Your transitions went well and contributed to the students' engagement.
		3.0	
Clearly communicates expectations for appropriate student behavior		1.0	Although I did not observe any problem behavior, as I recommended today, never assume that your students know what behavior you expect. It is important to lay those "ground rules" prior to the lesson.
		3.0	
Responds appropriately to student behavior		1.0	I could see you were monitoring student behavior and responded professionally, as needed.
		3.0	
Effectively teaches subject matter		1.0	You covered the subject matter well and maintained the students' interest with the use of teacher-led discussion, the ActivBoard video clip, anchor charts, and Chromebooks.
		3.0	
Guides mastery of content through meaningful learning experiences		1.0	See above comments.
		3.0	

Criterion	Description	Score	Comments
		4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0	The lesson today is part of a larger PBL unit which has included all your subjects this week. The students connected with the activities and were obviously enthusiastic.
		3.0	
		4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0	See above comments.
		3.0	
		4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0	See above comments.
		3.0	
		4.0	
Uses multiple methods of assessment		1.0	You were able to measure student understanding and application efficiently with the formative assessments you did today. As we discussed, you have a pending summative assessment to wrap up this unit.
		3.0	
		4.0	
Connects lesson goals with school curriculum and state standards		1.0	Good job as identified in your lesson plan.
		3.0	
		4.0	
Adjusts instructional plans to meet students' needs		1.0	As we talked, this will be easier for you when you spend more time with your students.

Criterion	Description	Score	Comments
		2.5	
		4.0	
		1.0	
Varies instructional strategies to engage learners		3.0	
		4.0	
		1.0	
Differentiates instruction for a variety of learning needs		2.5	As we talked, this will be easier for you when you spend more time with your students. As you reflected upon our discussion of differentiation, your idea to pair your struggling students with a higher student would be a good start.
		4.0	
		1.0	
Uses feedback to improve teaching effectiveness		3.0	You were open and appreciative to suggestions for your professional growth, Rebecca. Don't take it as a criticism, but rather, use it to become a great teacher!
		4.0	
		1.0	
Uses self-reflection to improve teaching effectiveness		3.0	You were very willing to make any changes in your lesson plans to adjust to the needs of different learners.
		4.0	
		1.0	
Upholds legal responsibilities as a professional educator		3.0	
		4.0	

Annotated Documents  
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