

2.0 [Geiger, Rebecca](#)

- **SUBMITTED** 2018-02-11 19:44:45
- **ASSESSED** 2018-02-22 13:24:29 **Results Seen** 2019-02-12 14:37:14
- **ASSESSOR** [Miller, Lonj](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Becky,
Great work for your first week! Continue to work on your timing and classroom management. Great work!

Assessed Criteria

Criterion	Description	Score	Comments
		1.0	
		2.0	
		4.0	
		1.0	
		n/a	
		4.0	
		1.0	
		2.0	You have a very kind and welcoming voice.
		4.0	
		1.0	
		2.0	Students were very engaged in the art project.
		4.0	
		1.0	I did not hear you articulate any expectations, but the students

Criterion	Description	Score	Comments
appropriate student behavior		2.0	seemed to need to be reminded of their behavior.
		4.0	
		1.0	
Responds appropriately to student behavior		2.0	
		4.0	
		1.0	
Effectively teaches subject matter		2.0	You taught about perspective. Consider adding more examples of why it is an important skill to learn.
		4.0	
		1.0	
Guides mastery of content through meaningful learning experiences		2.0	You guided the students through the lesson by walking around and individually working with each student. However, this left many of the students waiting for you to get to them. Think about ways to be more efficient.
		4.0	
		1.0	
Uses multiple methods of assessment		n/a	
		4.0	
		1.0	
Connects lesson goals with school curriculum and state standards		2.5	
		4.0	

Criterion	Description	Score	Comments
		1.0	
	Collaboratively designs instruction	n/a	
		4.0	
		1.0	
	Differentiates instruction for a variety of learning needs	2.0	
		4.0	
		1.0	
	Uses feedback to improve teaching effectiveness	2.0	
		4.0	
		1.0	
	Uses self-reflection to improve teaching effectiveness	2.0	
		4.0	

Annotated Documents

Comments on Page Content