## 2.0 Geiger, Rebecca

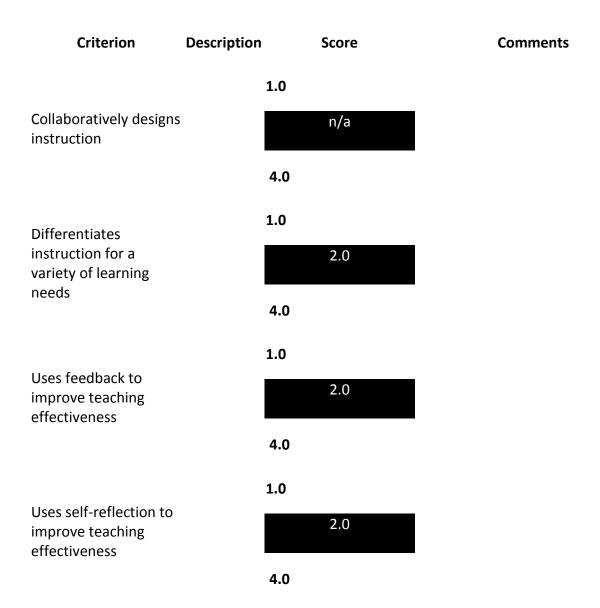
- **SUBMITTED** 2018-02-11 19:44:45
- **ASSESSED** 2018-02-22 13:24:29 **Results Seen** 2019-02-12 14:37:14
- ASSESSOR Miller, Loni
- TYPE Manual
- TOC n/a
- INSTRUMENT Practicum 1 EDU 300 MIDTERM Evaluation Rubric

OVERALL COMMENT: Becky,
Great work for your first week! Continue to work on your timing and classroom management. Great work!

## **Assessed Criteria**

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction	4.0	2.0	
Accounts for differences in students' prior knowledge	4.0	n/a	
Exhibits fairness and belief that all students can learn	1.0 4.0	2.0	You have a very kind and welcoming voice.
Structures a classroom environment that promotes student engagement	1.0 4.0	2.0	Students were very engaged in the art project.
Clearly communicates expectations for	1.0		I did not hear you articulate any expectations, but the students

Criterion	Description	Score	Comments
appropriate student behavior		2.0	seemed to need to be reminded of their behavior.
	4.0		
Pasnands	1.0		
Responds appropriately to student behavior		2.0	
eadent vendylor	4.0		
	1.0		
Effectively teaches subject matter		2.0	You taught about perspective.  Consider adding more examples of why it is an important skill to learn.
	4.0		
Guides mastery of	1.0		You guided the students through the lesson by walking around and individually working with each
content through meaningful learning		2.0	student. However, this left many of the students waiting for you to get
experiences	4.0	4.0	to them. Think about ways to be more efficient.
	1.0		
Uses multiple method of assessment	S	n/a	
	4.0		
Composto losson cools	1.0		
Connects lesson goals with school curriculum and state standards	1	2.5	
	4.0		



Annotated Documents

Comments on Page Content