

2.5 Geiger, Rebecca

- **SUBMITTED** 2018-03-11 16:44:00
- **ASSESSED** 2018-03-17 10:09:30 **Results Seen** 2019-02-12 14:38:56
- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It was my pleasure to observe you Becky. Your body language/personality in the classroom is very sincere in wanting to do best for your students. Keep that desire and it will take you far in your educational career.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction	1.0		
	2.0		
	4.0		
Accounts for differences in students' prior knowledge	1.0		
	1.5		As teachers, we too often presume students already know the information so we brush past the review. When planning your lesson, always incorporate a review part for the students who don't remember, and are too timid to ask. It will also help guide you through what you need to add to your lesson or skip through at a faster rate.
	4.0		
Exhibits fairness and belief that all students can learn	1.0		
	3.0		You have a warm nature about you that lets the students feel that you are there for them. Very welcoming atmosphere!
	4.0		
Structures a classroom environment that promotes student engagement	1.0		
	2.0		Change up being in desks ... add technology and some visual to your lesson. Even the shortest of lessons can have added incentives to spark interest.
	4.0		

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0	In this case, the behavior didn't need to be addresses, but the directions for the worksheet could have been clearer. Short/concise directions, always work the best.
		2.5	
		4.0	
Responds appropriately to student behavior		1.0	These students are so respectful you didn't need any classroom management. Spend time talking to Mrs. B. to find out how she trained them to be this way.
		3.0	
		4.0	
Effectively teaches subject matter		1.0	When designing a lesson, use the same criteria as a speech: grabber/review/teach/review/assess/closure. Whether the lesson is 10 minutes or 60 minutes, include all criteria along with the 3 senses of visual, tactile and auditory.
		2.0	
		4.0	
Guides mastery of content through meaningful learning experiences		1.0	As reflected, your lesson got the standard across, but step out of the box and use a power point, or a picture using an adverb to describe it, stepping away from the textbook into the students' world.
		2.0	
		4.0	
Uses multiple methods of assessment		1.0	Classroom discussion is a quick informal assessment of how your students assess adverbs, along with the worksheet since this was the finale of adverb study, how about an exit slip where the students choose their own adverb for a sentence, then tell you why they feel that fits the sentence best? Exit slips are a great, quick way of assessing all students.
		2.5	
		4.0	
Connects lesson goals with school		1.0	Right on good job.

Criterion	Description	Score	Comments
curriculum and state standards		3.0	
		4.0	
		1.0	
Collaboratively designs instruction		n/a	
		4.0	
		1.0	
Differentiates instruction for a variety of learning needs		2.0	Your lesson plan had a plan for differentiation, but the lesson was short and it wasn't incorporated. As reflected, this lesson led itself to differentiating very well, for you just had to have different sentences for your high rollers, and shorten the assignment for your struggling academic students. The good part is that you thought about it beforehand; therefore, you're not thinking on your feet, you just need to incorporate it.
		4.0	
		1.0	
Uses feedback to improve teaching effectiveness		3.5	You are so open to suggestions; you were like a sponge soaking up all the information we reflected on.
		4.0	
		1.0	
Uses self-reflection to improve teaching effectiveness		3.0	You had very good insight to what you could change up to make this lesson better. Reflecting about your lessons at the end of the day will be a huge benefit to your students and yourself ... take a few minutes every day to do this task for the betterment of all.
		4.0	

Annotated Documents

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