

4.0 [Geiger, Rebecca](#)

- **SUBMITTED** 2018-03-16 13:13:50
- **ASSESSED** 2018-03-19 12:44:08 **Results Seen** 2019-03-05 14:16:47
- **ASSESSOR** [Bogner, Jennifer \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: I enjoyed having Becky in my class! She was well prepared for her lessons and the students responded well to her.

Assessed Criteria

Criterion	Description	Score	Comments
		1.0	
	Supports student learning through developmentally appropriate instruction	4.0	
		4.0	
		1.0	
	Accounts for differences in students' prior knowledge	4.0	Becky would do a short review with students before presenting the upcoming material.
		4.0	
		1.0	
	Exhibits fairness and belief that all students can learn	4.0	Becky worked with students and answered any questions with enthusiasm.
		4.0	
		1.0	
	Structures a classroom environment that promotes student engagement	4.0	Students used whiteboards to show understanding of the lessons
		4.0	
		1.0	
	Clearly communicates expectations for appropriate student behavior	1.0	

Criterion	Description	Score	Comments
		4.0	
		4.0	
		1.0	
Responds appropriately to student behavior		4.0	
		4.0	
		1.0	
Effectively teaches subject matter		4.0	Well thought out lesson plans
		4.0	
		1.0	
Guides mastery of content through meaningful learning experiences		4.0	
		4.0	
		1.0	
Uses multiple methods of assessment		4.0	Whiteboards were used to quickly assess students understanding
		4.0	
		1.0	
Connects lesson goals with school curriculum and state standards		4.0	
		4.0	

Criterion	Description	Score	Comments
		1.0	
	Collaboratively designs instruction	4.0	
		4.0	
		1.0	
	Differentiates instruction for a variety of learning needs	4.0	
		4.0	
		1.0	
	Uses feedback to improve teaching effectiveness	4.0	
		4.0	
		1.0	
	Uses self-reflection to improve teaching effectiveness	4.0	
		4.0	

Annotated Documents

Comments on Page Content